

Journal of Agriculture and Forestry University (JAFU)

Authors' Guidelines

The Journal of the Agriculture and Forestry University (JAFU) publishes original research findings in the fields of agriculture, livestock, fisheries, forestry, and social sciences. The JAFU considers manuscripts from both within and outside the university/country for publication. Only original, unpublished manuscripts, not under consideration for publication elsewhere can be submitted to the JAFU. Articles may be original research papers, short communications, or invited reviews. All submissions will undergo a double-blind peer review by at least two reviewers, and the editorial board retains full discretion in assigning reviewers and making publication decisions.

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^aDepartment of Horticulture, Faculty of Agriculture, Agriculture and Forestry University, Rampur, Chitwan, Nepal

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Results and Discussion: The results and discussion may be presented separately or combined. The results should be supported by brief but adequate data in the form of either tables, or graphic or pictorial materials but not in a repeated manner. Thus, the same data should not be presented in more than one form. All weights and measures should be in the metric system. The discussion should be related to the research findings supported by similar work, or with the information used in the results.

Conclusion: Conclusion should provide concrete knowledge statements based on the study findings.

Acknowledgements: Acknowledgements, if any, be given to institutions, funding agencies, and the key person(s) who helped in research.

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Authors must specify their individual contributions to the manuscript using the CRediT taxonomy. Please include this section at the end of your manuscript. Use the following roles as applicable:

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- Pant, P. R. (1975). *Social science research and dissertation writing*. Buddha Academic Enterprises. <https://xxxxx>

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- Phillips, J., Ajrouch, K., & Hillcoat-Nalletamby, S. (2010). *Key concepts in social gerontology*. Sage. <https://xxxxx>

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Last name, Initial(s). (Ed.). (Year). *Title* (edition if applicable). Publisher. DOI or URL

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- Cash, T. F., & Smolak, L. (Eds.). (2011). *Body image: A handbook of science, practice, and prevention* (2nd ed.). Guilford Press. <https://xxxxx>

Use (Ed.) if one editor and (Eds.) if two or more editors:

For eg.

- Woodhead, S. (Ed.). (2013). *A core care pathway children with life-limiting and life threatening conditions* (3rd ed.). Together for Short Lives. <https://xxxxx>
- Kozier, B., Erb, G., Berman, A., Snyder, S., Harvey, S., & Morgan-Samuel, H. (Eds.). (2012). *Fundamentals of nursing: Concepts, process and practice* (2nd ed.). Pearson. <https://xxxxx>

4. Chapter in edited book:

Last name, Initial(s). (Year). Chapter title. In Initial(s). Last name (Ed./Eds.), *Book title* (pp. xx–xx). Publisher. DOI or URL

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- Zeleke, W. A., Hughes, T. L., & Drozda, N. (2020). Home–school collaboration to promote mind– body health. In C. Maykel & M. A. Bray (Eds.), *Promoting mind–body health in schools: Interventions for mental health professionals* (pp. 11–26). American Psychological Association. <https://.....>

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For eg.

- Ogden, J. (2007). *Health psychology: A textbook* (4th ed.). <http://www.....>

6. Thesis:

Author, A. A. (Year). *Title of doctoral dissertation or master's thesis* (Unpublished master's thesis or doctoral dissertation). Institution.

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- Pokhrel, N. (2014). *Effects of different fertilization and feeding systems on water quality and growth performance in Nile tilapia* (Unpublished master's thesis). Agriculture and Forestry University.

7. Journal article:

Last name, Initial(s). (Year). Title of the article. *Title of Journal*, *Volume*(Issue), pages. DOI or URL

For eg.

- Blann, A. (2014). Why do we test for urea and electrolytes? *Nursing Times*, 110(5), 19–21. <https://xxxxx>
- Tapper, K., Shaw, C., Ilsley, J., Hill, A. J., Bond, F. W., & Moore, L. (2009). Exploratory randomized controlled trial of a mindfulness-based weight loss intervention for women. *Appetite*, 52, 396–404. <https://xxxxx>
- Edwards, A. A., Steacy, L. M., Siegelman, N., Rigobon, V. M., Kearns, D. M., Rueckl, J. G., & Compton, D. L. (2022). Unpacking the unique relationship between set for variability and word reading development: Examining word- and child-level predictors of performance. *Journal of Educational Psychology*, 114(6), 1242–1256. <https://doi.org/10.1037/edu0000696>

8. Online journal article:

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- Allen, S. J., Jordan, S., Storey, M., Thornton, C. A., Gravenor, M., Garaiova, I., ... Morgan, G. (2010). Dietary supplementation with lactobacilli and bifidobacteria is well tolerated and not associated with adverse events during late pregnancy and early infancy. *The Journal of Nutrition*, 140, 483–488. <https://doi.org/10.3945/jn.109.117093>

9. Newspaper article:

- Ruddick, G. (2013, October 3). Tesco suffers sales slump in all global businesses; UK rivals gain ground but boss Clarke confident turnaround plan is working. *Daily Telegraph*, Business News, p. 1.

10. Magazine article:

- Allen, L. (2004, August). Will Tuvalu disappear beneath the sea? Global warming threatens to swamp a small island nation. *Smithsonian*, 35(5), 44–52.
- Begley, S., & Murr, A. (2007, July 2). Which of these is not causing global warming? A. Sport utility vehicles; B. Rice fields; C. Increased solar output. *Newsweek*, 150(2), 48–50.

11. Book review in a journal:

- Nagorski, A. (2013). The totalitarian temptation [Review of the book *The devil in history: Communism, fascism and some lessons of the 20th century*, by V. Tismaneanu]. *Foreign Affairs*, 92, 172–176.

12. Website:

Author. (Year). *Title*. <https://xxxxx>

For eg.

- American Psychological Association. (2015). *APA style blog*. <https://blog.apastyle.org/>

13. Personal communication:

- G. P. Mooney (personal communication, June 6, 2013) Use your judgment in citing other electronic forms of personal communication. What you cite should have scholarly relevance.

14. Code of Practice:

Author. (Year). *Title*. Publisher.

For eg.

- Welsh Assembly Government. (2008). *Mental Health Act 1983: Code of practice for Wales*. Welsh Assembly Government.
- Great Britain. Department for Constitutional Affairs. (2007). *Mental Capacity Act 2005: Code of practice*. TSO

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